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如果您需要翻譯服務或想索取這份文件的其他語文、錄音帶、凸字或大字體版本，請向我們的職員查詢。您亦可以寄電郵至 info@cwps.nhs.uk 或寄信到 Communication, Cheshire and Wirral Partnership NHS Foundation Trust, Upton Lea, Countess of Chester Health Park, Liverpool Road, Chester, CH2 1BQ.

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Jeśli wymagane jest tłumaczenie lub kopia niniejszego dokumentu w innych językach, na taśmie magnetofonowej, w języku Braille'a lub dużym drukiem, prosimy o skontaktowanie się z członkiem personelu CWP (Organizacja partnerska krajowego systemu zdrowia regionów Cheshire i Wirral) lub przez pocztę elektroniczną: info@cwps.nhs.uk lub na adres: Communications, Cheshire and Wirral Partnership NHS Foundation Trust, Upton Lea, Countess of Chester Health Park, Liverpool Road, Chester, CH2 1BQ.

Os oes angen angen gwasanaeth cyfiethu neu gopi o'r ddogfen hon mewn ieithoedd eraill, tâp sain, Braille neu brint mawr, siaradwch ag aelod o staff CWP, e-bost info@cwps.nhs.uk neu ysgrifennwch i: Communications, Cheshire and Wirral Partnership NHS Foundation Trust, Upton Lea, Countess of Chester Health Park, Liverpool Road, Chester, CH2 1BQ.

Supporting people who are referred to the adult learning disability team for an Eligibility Assessment

An information leaflet for carers

For more information see www.cwps.nhs.uk. © CWP NHS FoundationTrust The information in this leaflet was valid at the date of production July 2014 and is due for review in July 2016 Leaflet code: E-SPFEA-10-386

Introduction

The person you care for has been referred to the local community team for adults with a learning disability for specialist support.

The purpose of this leaflet is to give you more information about:

- What a learning disability is
- How we find out whether we are the right service to help the person you care for

People who use our service must have a learning disability and usually have other difficulties as well such as mental health problems, or physical difficulties.

A learning disability is an overall impairment of intelligence and ability to manage everyday tasks. Usually these difficulties have been present since before the person was 18, and usually from birth.

A learning disability is permanent and affects a person's entire life. 'Dyslexia' and 'specific learning *difficulties*' are not a learning disability.

The person may have a medical diagnosis already such as Asperger's Syndrome, Down's Syndrome or Cerebral Palsy, but this does not necessarily mean that the person has a learning disability.

Contact Details

For further information please contact the community team at the base nearest to you.

Wirral—Ashton House

Address: 26 Village Road, Oxton, Wirral, CH43 5SR
Tel: 0151 488 8100

Cheshire West —Eastway

Address: Countess of Chester Health Park, Liverpool Road, Chester CH2 1BQ
Tel: 01244 397 222

Cheshire West (Vale Royal) - Wyvern House

Address: Wyvern House, The Drummer, Winsford, Cheshire CW7 1AH
Tel: 01606 288850

Cheshire East (South Cheshire) - Stalbridge Road Clinic

Address: 54 Stalbridge Road, Crewe, Cheshire CW2 7LP
Tel: 01270 654 400

Cheshire East - Rosemount

Address: Chester Road, Macclesfield, Cheshire, SK11 8QA
Tel: 01625 663 631

Trafford

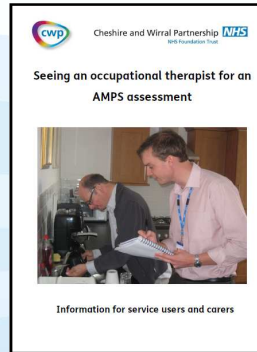
Address: 3rd Floor, Waterside House, Sale Waterside, Sale, Manchester M33 7ZF
Tel: 0161 912 5739

2) AMPS

AMPS stands for “Assessment of Motor and Process Skills”

The AMPS is an assessment, completed with the person, and provides an indication of how independently someone can live.

If it is necessary to carry out an AMPS with the person, we will provide further information.



Assessment of intelligence

This is called a cognitive assessment and is completed with the person.

The purpose is to assess their level of intelligence.

If we want to carry out a cognitive assessment with the person, we will provide further information.



You have been given this leaflet because we have been told that you know the person well. This means that you will be able to give us important information to help us find out whether the person you care for has a learning disability or not.

In order to find out if the person has a learning disability we may ask you, and the person you care for, to help us complete some forms which tell us more about the person. For instance, about their communication, about how well they care for themselves and about their general physical and mental health.

We will give you more information about these forms when we fill them in with you. At each stage of the process we will discuss with you whether further assessments are needed.

If the person has a learning disability a diagnosis is made. We will then discuss the options available to them. This will include talking about the reason they were referred and finding out the best way to help the person and others involved in their care.

If the person does not have a learning disability then we will make a recommendation about which other service might be able to support them more effectively.

Does the person have a learning disability?

An eligibility assessment determines whether a person has a learning disability and whether our service is the most appropriate service to meet the person's needs.

People with a learning disability will fall within a range of ability.

This range moves from borderline/mild disability to profound disability.

People with a borderline or mild disability may be more difficult to identify as having a learning disability due to them being able to manage reasonably well. In cases like these we may have to do more assessments in order to establish whether the person has a learning disability.

When we first contact you we will ask a number of basic questions in order to try and find out if the person has a learning disability. In most cases, the information we obtain will be sufficient to find out if the person has a learning disability or not.

If we are still not able to find out whether the person has a learning disability we will need to carry out further assessments. More information about the assessments can be found on pages 5 and 6.

If the person had a statement of special educational needs when they were at school, we will need a copy of the statement. We will request a copy of the statement from the educational authorities, if the person consents to this. If you have a copy of the statement already, please bring a copy to the assessment.

Assessment of ability to manage everyday tasks

This is called a functional skills assessment.

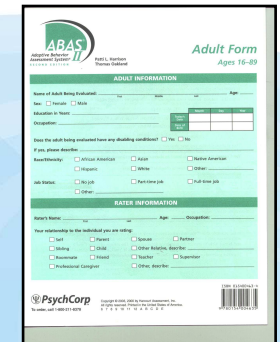
The purpose of this assessment is to get information about the day-to-day abilities of the person. There are two ways of doing this.

1) ABAS

ABAS stands for 'Adaptive Behaviour Assessment System'. It is a questionnaire, usually filled out by a carer or a family member. It looks at a wide range of skills which are divided into several areas including

- Communication
- Health and Safety
- Self-Care

Within these areas it asks questions about how often the person can perform a particular task, such as "taking prescription medicines by him/herself". You can then respond with whether the person "is not able", "never does it when needed", "sometimes does it when needed" or, "always does it when needed".



The image shows a screenshot of the ABAS (Adaptive Behaviour Assessment System) Adult Form, designed for ages 16-89. The form is titled 'ABAS Adult Form Ages 16-89' and includes the PsychCorp logo. It is divided into two main sections: 'ADULT INFORMATION' and 'RATER INFORMATION'. The 'ADULT INFORMATION' section includes fields for 'Name of Adult Being Evaluated', 'Age', 'Sex' (Male/Female), 'Race', 'Ethnicity', 'Occupation', and 'Does the adult being evaluated have any disabling condition?'. The 'RATER INFORMATION' section includes fields for 'Rater's Name', 'Age', 'Occupation', and 'Your relationship to the individual you are rating', with options for 'Self', 'Spouse', 'Partner', 'Willing', 'Other', 'Other Relative', 'Neighbor', 'Professional Contact', 'Other', 'Other Relative', 'Neighbor', and 'Other, Specify'. The form also features a barcode and contact information for PsychCorp at the bottom.